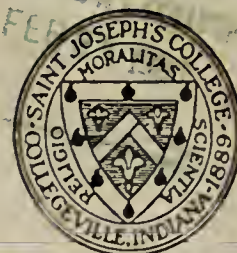


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NEWSPAPER OF THE SAINT JOSEPH'S COLLEGE COMMUNITY, RENSSELAER, IN, 47978

## Nichols on Honors Core Program

# "Challenge Students Capable Of Working At More Advanced Level"

by Kris Schubach

At many colleges and universities hard work for good grades goes unnoticed. The recognition for academic excellence often takes a backseat to athletics or social standing. At St. Joseph's College, however, Vice President for Academic Affairs John Nichols is working to change that with a new twist in the Core curriculum known as the Honors Core Program.

The program involves setting aside one section of each Core as an "honor section". The regular Core is established in the new program, but at a higher level. In other words, the lectures and readings would be the same as regular Core, but the work would be at a more challenging level in the discussions and writing papers. According to Nichols, "The purpose is to do something to challenge the students who are capable of working at a more advanced level." He feels it would not in-

volve a lot of extra work but rather "more intense" work.

Acceptance into the honors program for incoming freshmen would be based on SAT scores and high standing in their graduating class. The requirement for students already attending St. Joe's will be similar to that of the Dean's List, a grade point average of 3.65 or higher. Students accepted into the program are not guaranteed a permanent position. They must continue to keep up their high academic standing and perform up to the faculty's expectations. On the other hand, students who do not qualify the first time are still capable of making the program the next semester if they improve their grades to meet the requirements. In this way the program works as an incentive for the student.

The hard work does not go unrewarded, however. Students who are accepted into the Honors Core Program will

receive recognition in the form of a notation on their transcripts that states that they have completed not only the required Core program, but the honors program as well. This will be beneficial to include on a resume' when applying for jobs.

Secondly, according to Nichols, acceptance into the program is an accomplishment in itself that is possibly a higher honor than receiving the Trustee scholarship. Students must not only meet the requirements, but maintain them. Therefore, acceptance into the program is somewhat restricted and must be earned each semester.

Although the idea of the Honors Core Program has received acceptance by a majority of the faculty members, some objections are still apparent. The main objection is that the program destroys the "common community" of the nature of Core. In other words, Core would not be the same for

everyone. However, since most of the curriculum is the same in both programs, Nichols feels the honors program would only be "doing something to challenge the students ... to work rather than waste their talent."

One problem that Nichols does foresee, is in choosing the teachers for the new program. He feels there are a number of teachers who would like to teach this kind of class, therefore the decision may be a difficult one. However, he would like to get the students involved in the process of selecting them. Because the program would be a fairly large change in college policy, it must be accepted by the academic cabinet and the faculty assembly before it can be implemented. A decision is expected to be reached by March of this year. According to Nichols, "It could contribute something very positive in the academic tone of the college."

## Monte Carlo

by John Rickert

Saint Joseph's College held its annual Monte Carlo Night on January 31. However, tradition was broken this year as it was held in the snack bar instead of in the ballroom. This year's Monte Carlo had twelve booths competing, free live music courtesy of WPUM radio station, and free refreshments.

There were a variety of games such as the Science Club's trivial pursuit, Gallagher Charitable Society and Pre Law Club held blackjack, and the Business Club had an aquarium and each contestant had to guess the correct number of fish in it.

A great many of the St. Joseph's family came and tried their luck at the games. Most of the clubs did well and the Accounting-Finance Club had the honor of being the most successful club for the evening. They made a profit of \$88.

Maria Verzoni, the organizer of the Monte Carlo, commented, "I think moving Monte Carlo to the snack bar helped a great deal because it gives more of a casino atmosphere with the dim lights, live music and Core XI near by."

### Internship Available

Governor Bob Orr will offer approximately three internships to college students during the summer of 1986.

Applicants must be Indiana residents and/or students at an Indiana university or college. They will be selected on the basis of academic record, abilities demonstrated through extracurricular activities and employment, and overall interest in state government.

Interns must be able to work at least eight weeks and will be given a stipend of \$165 per week.

Applications must be postmarked by March 7, 1986 and can be obtained by contacting the Internship Program, Office of Governor Bob Orr, 206 Statehouse, Indianapolis, IN 46204; telephone (317) 232-4567.



## Notice

The Pre-Law Club is sponsoring a historical and architectural walk through Chicago on March 1. Also included in this is a tour through the courts. The trip is open to all. The round trip cost is five dollars.

For more information contact Phil Posey at ext. 237 or Tom Stefaniak at ext. 340.



Juniors Mercedes Sheehy and Michele Schuck performing on their opening night at Core XI. The duet will perform once a month in Core XI.

(photo by Therese Yanan)



## Policy Incomplete

Nearly one month ago, faculty members approved a general policy for student internships. However, two very important policies were not discussed at the meeting. The first was the standard policy, or lack thereof, of receiving payment for an internship. The second was that students must spend their last thirty hours on campus. At the same time that the school is encouraging students to go on internships, these two policies discourage them from doing so.

Year after year, accounting/finance majors get paid for internships; in addition to this, they receive college credits. Contrarily, communication interns who are paid for an internship do not receive credit. This alone causes students to question why some students get paid while others don't. The obvious answer is that the students would be living on their own and would need a source of income. Is that not true of most interns? Certainly, this encourages accounting students to find internships. However, this may discourage many other students simply because of the fact they may not be able to afford living on their own without a source of income.

While a general policy is being established, a payment policy must be included. Money is an important incentive for college students. In the case of an internship, whether or not a student gets paid may make the difference in whether or not he accepts one.

The policy that states students have to spend their last thirty hours on campus should be altered. Students who are involved in dorm government, senate, SA, or SUB may have no other time to go on an internship but their second semester senior year. Students are constantly encouraged to get involved with such organizations; yet when they do, they are restricted to finding an internship close enough so they can stay at school. For many students that may be difficult. Once again students are being discouraged; first of all from getting involved in organizations and secondly from finding an internship.

If the general policy approved by the faculty is to eliminate discrepancies regarding internships, then these two very important policies must be included in it.

## Letter To The Editor

Dear Editor,

I would like to comment on the column in the last issue by Bob Kinsella. It was one of the most insulting columns I have ever read. His tone went from disgusted to disgusting. He did nothing more than use the newspaper to throw a tantrum.

In only five paragraphs, he managed to insult the editors, the entire journalistic profession, and the readers.

According to Mr. Kinsella, "the next person who mistakes me

for one of those mildly-mentally handicapped individuals who edit Stuff will get no response." The readers "feel that the newspaper should be beating the drum for a multitude of different causes."

He must feel that the only cause that is worth printing is one that concerns himself alone. If the paper shouldn't "beat the drum for causes", what is Stuff supposed to do, pass out a totally blank paper? Isn't any new subject, even if you are against

Cores VII and VIII have, as one of their primary objectives, the self-appointed task of reducing our ethnocentricity or, more simply put, reducing our susceptibility to the "my dog's better than your dog" syndrome. They do this because

we should be aware of cultures other than our own and we should be able to see other peoples for just what they are — people. We should put aside our preconceptions and misconceptions and comprehend other cultures and peoples as really very much the

## Unachieved Goals May Cause Stress In Students

by Steve Ligda

Stress is a condition that results from frustration, worry, and pressure in our daily lives. Stress is a natural human emotion and everyone experiences some stress from time to time. Positive stress is the reaction one gets from scoring well on a test, taking a vacation, or meeting that someone special. Negative stress results from events such as studying for that all important exam, financial difficulties, the separation of family members, or the death of a loved one. When a person becomes stressful for prolonged periods of time, chemicals are secreted into the body causing increased muscle tension, digestive problems, and loss of appetite. Long periods of stress can be dangerous and can have an effect on how well we live.

College students are

same as ourselves. I am very happy about this aspect of Core and hope that it succeeds at what it is trying to do.

However, we should not lose sight of the fact that ethnocentricity is not always bad. Ethnocentricity partially accounts for my going home to my house and not yours (a situation which I'm sure makes many of you very happy) and your going home to your house and not mine (which makes me happy). We all seem to have this survival instinct that says that whatever belongs to me is better than whatever belongs to you. We think this many times in one day and it helps us to accept things the way they are.

If we were to go around constantly thinking how nice

everybody else has it and how rotten things are with us, we would live a dismal existence indeed. I know some people from my high school who went on to big name universities and when I talk with them they often express a wonder about how I could possibly be happy sitting in the middle of a cornfield. When I go to see their schools, I wonder how they could possibly be happy "just being a number." It's all a matter of where you are and what you have to deal with.

My point is that we have a talent for making the best of things. We do this using ethnocentricity. "My world is great simple because it's mine." I don't think any of us should ever lose the ability to say that.

### STUFF



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Sincerely,  
Amy Ceader



# Why Celebrate Valentine's Day?

by Nancy Wagner

February 14 — a day designated for us to show our friendship and love to those persons who are nearest and dearest to our hearts. But have you ever wondered to yourself why we celebrate this day?

The specific day, February 14, was chosen in relation to an old Roman feast day of Lupercalia. On that day, a lottery took place in which the young men and women of Rome drew partners.

As time drew on, this day was chosen to symbolize the martyr, St. Valentine. An old legend has it that a tyrannical emperor, Claudius, forbid the grand institution of marriage. St. Valentine, however, secretly wed these young couples in love. Eventually, Claudius caught up with him

and imprisoned St. Valentine with a death sentence. While he was being held, he and the jailkeeper's daughter became friends. To show his friendship — and also to entertain himself — he wrote small love poems on cuttings of paper. Finally, on the day of his execution, he sent these small notes to her, with a signature, "Your Valentine." Thus, the tradition of sending Valentine's Day cards.

Whether or not this legend is true is debatable. However, the meaning behind it is what's important. Go ahead! Be someone's Valentine today. Who knows, maybe you, like those Roman couples, may win the lottery jackpot! All you have to do is take a chance on love.



## Voices From Beyond Dwenger's Doors

by Father James Froelich

When I was a boy my dad used to take me for walks on Sunday afternoons. Sometimes we would walk through the countryside. He would tell me fascinating stories about the ways of nature. One very warm summer day, I was really intrigued by what he told me when we passed by some vegetation that was quite obviously suffering from the heat. He said that when the weather was very hot and the ground became dry through lack of rain, the thirsty roots of trees and plants begin to strike deeper and deeper into the earth in search of water. My questioning brought in an explanation of the water table and other related topics and thus I went through another of my dad's courses at the university of nature. One outcome for me was an appreciation of how "smart" plants were to look for water through their roots.

Back in 1786, a little boy was born in Rome, Italy. His name was Gaspar del Bufalo and even though he grew up just down the block from the prestigious Roman College, I'm sure he never dreamed that someday he would be a remote cause for the existence of Saint Joseph's College in Rensselaer, Indiana. But

so he is. After he became a priest he founded a group of men called the Society of the Precious Blood which in the course of time came to the United States and eventually, among many other projects, founded Saint Joseph's College.

While Gaspar del Bufalo did not have a Ph.D. in education, he was a very remarkable teacher, quite well known for his preaching, his concern for the poor, and his work with youth. On April 7, 1834, he wrote a letter to Father Tomasso Melonni, in which he summarized his personal philosophy of education: "Youth is cultivated by kindness and orderliness." This spirit of kindness and orderliness was the ideal atmosphere he hoped would nourish any apostolic adventures that his beloved Society of the Precious Blood would ever undertake. One might say that the roots of any schools his followers might have established were intended to be in a soil saturated with kindness and orderliness.

To this day, whenever I see a plant or a tree struggling to grow or to remain alive and green, I think of my dad's observation and then I hope that its roots will reach down and find the moisture it craves.

## Ski Club Takes To The Slopes

by Anna Williamson

Ski enthusiasts enjoyed a weekend of fun and excitement recently during a \$69 Ski Club-sponsored trip to Devil's Head Ski Resort in Madison, Wisconsin.

Approximately 32 people left St. Joe by bus on the afternoon of Jan. 31 for the six-hour trek to their destination.

Ski clubs from several colleges participated in the weekend activities which began with an NSA-sponsored ski party Friday evening. St. Joe students stayed

at the Holiday Inn in Wasau, Wisconsin.

Saturday was spent skiing and included a party on the slopes with a dance and a DJ. Another dance was held that evening in the lodge.

Sunday was again spent skiing until it was time to return to campus.

Boyer Mountain in Boyne, Michigan is the sight of the next weekend trip which will cost \$54 and will take place on March

7-9. Day trips are also being planned for Swiss Valley in Michigan and a return to Devil's Head.

About 70 people are members of the newly-established Ski Club. Vice President Sean Carroll says, "Tom Kuhar and I are really enthusiastic about the club, and everyone involved shares the same type of enthusiasm. The group of avid skiers has made the club a booming success."



Ski Club officers from left to right: Eric Adair, Sean Carroll, Tom Kuhar, and Matt Kiley.

(photo by John Doherty)



# Wiesenhahn, Mason Lead Pumas In Overtime Against Wright State

by Mary Ryan

The Lady Pumas had another exciting overtime victory last

Thursday night against Wright State. The Lady Pumas improved their record to 15-6 with a



Freshman Karen Deno looks to pass over her opponent's head in the game against Wright State last week. The Pumas won 71-70 in overtime.

(photo by Bob Pieper)

71-70 overtime victory, winning the game at the free throw line. Their conference record is 6-4.

Senior center Linda Wiesenhahn and guard Tammy Mason led the Pumas with 22 points apiece. Senior forward Jenny Crawford gave strong support on the boards with 15 rebounds. Mason's 22 points were very important because high-scoring junior forward Judy Stewart was out of the lineup because of pneumonia.

Wiesenhahn's 22 points were a continuation of her recent scoring spree. Earlier in the week against Southern Indiana, the senior set a new scoring record. Her 37 points broke not only the school's old record, but also the Great Lakes Valley Conference record. She also set a new conference record for most field goals in a single game shooting 14-17 from the floor. Wiesenhahn now needs under 200 points to break St. Joe's all time scoring record.

Tammy Mason is less than 50 points away from 1,000.

The Lady Pumas had a slow start against Wright State Thursday night, not scoring until

almost the 15-minute mark. Wright State came out in a tough zone press which caused many problems for the Pumas. However, after being down 10-0, the Pumas stormed back to tie the score. The remainder of the first half was spent trading baskets, and the halftime score was tied at 30.

The second half was a see-saw battle, with both teams committing numerous errors. The Pumas had 22 errors and Wright State had 18. One crucial error occurred with only five seconds left in regulation time. Senior Michelle Sprowl was called for traveling, with the ball in scoring position. The game ended in a tie with the score 60-60.

In the overtime, the Lady Pumas went ahead for good with 21 seconds left and the score, 71-70. Mason missed the front end of a one-and-one bonus situation. Wright State rebounded, brought the ball up court and scored. However, the officials ruled that time had expired before the shot was made, and the game ended 71-70 in the Pumas' favor.

## Winter Intramurals

by Celine Temple

Intramural bowling and basketball leagues are both progressing steadily into their winter seasons.

There are a total of 18 teams in the bowling program. Ten play every Wednesday, while the remaining eight compete on Thursday. Leading the Wednesday division is the T.R.M.E.A. team. The Sixteen Pound Ballers are following closely behind the Sandbaggers who are in first place on Thursdays after four weeks of play.

When I.M. bowling director Rich King was asked how he felt about the season he said, "The league is pretty successful so far. Everyone is having a good time, and the beer is flowing."

Two men's divisions and one women's division comprise the 34 teams in I.M. basketball. Leading the league for the women are the BAMF'ers with a 4-0 record. With an undefeated record of 5-0, the Untouchables lead the men's A league. Two teams are in first place for the B league: the D.B. Express for the Gray division and DILLIGAF for the Blue division.

Pat Leonard, director of the B league, stated that he was very pleased with the "wide response of people that wanted to play this year."

## Pumas Win Big At Home, Lose By Four At Lewis

by Mike Monohan

The Pumas ended a three game losing streak by destroying the Titans of IU-South Bend in a non-conference game at Alumni Fieldhouse.

St. Joe took control of the game by scoring 17 unanswered points in four minutes to give them a 21-2 lead that they would never relinquish. With 6:28 left Stan Kappers got an atrocious slam dunk to give the Pumas a thirty point lead 44-14. Todd Kennard scored the last five points in the last :29 of the first half to give the Pumas a forty point half time lead at 66-26.

In the second half, SJC used all of its players as senior forward Kurt Foley delighted the Puma fans with the first of his 10 points coming at the start of the second half. SJC took a fifty point lead after another basket by crowd favorite Foley to make the score 80-30 with 15:05 remaining. Scott Keyser gave the Pumas a 90-36 lead with 10:12 left in the game. Keyser gave the Pumas a sixty point lead and

also the 100th point in the game, all of this with still seven minutes left in the game. Keyser scored again to give the Pumas their biggest lead of the night, 111-43.

Matt Weber led the Pumas with 16 points. Other Puma scorers were John Stitz (15), Stan Kappers (15), Mark Wingard (12), Mike Maisel (11), Todd Kennard (10), Kurt Foley (10).

The 118-53 victory for the Pumas was their largest margin of this season. The Pumas were only three points away from the record of most points scored by a Puma team.

In another non-conference game at the fieldhouse, the Pumas converted Kentucky State turnovers into many points as the Pumas won the game 88-67.

Mark Wingard and Matt Weber scored the first two baskets in the game. After a basket by Walter Wright, the Pumas' Stan Kappers then scored four straight points, the

last two coming on a layup. Kappers added a slam dunk later in the first half to make the score the Pumas 14, KSU 8 with 14:39 left. Joe Ruzevich doubled the score with two free throws to give the Pumas a 24-12 lead. Kappers added a vicious slam with 7:58 left that made the score 28-14. Kappers was fouled with only three seconds left in the first half and he made both free throws to give the Pumas a 41-23 lead at the half.

In the second half Kappers continued his dominance in the game by scoring the first two points in the half to give the Pumas a twenty point lead.

Kennard increased the lead to thirty points with 5:26 left. The Pouncing Pumas took their biggest lead of the game at the 4:25 mark on a basket by Mike Maisel. That made the score 84-52. The Pumas broke the Thorobred press in the second half. The final score was Pumas 88, Kentucky State 67.

Stan Kappers led the Pumas with a game high of 27 points. Kappers played one of his best games as he made 11 of 12 from the floor and 5 of 6 at the free throw line. He also had three blocked shots. Matt Weber scored 14 points and John Stitz had 12 points. Stitz led the Pumas in rebounding with 5.

The Pumas' high after these two big wins was broken as they lost in an overtime game against Lewis University.

The first half was touch and go. Neither team had more than a four point lead. The Pumas went into the locker room with a four point lead, 32-28.

The Pumas came out strong at the beginning of the second half. Soon after the start of it, they had the lead 36-32. With 14 minutes left in the game the score was tied at 36. The game turned around after that. In less than one minute Lewis scored four points to take the lead at 40-36. With nine minutes remaining Todd Kennard hit the

first free throw on a one and one, making the score Lewis 42, Pumas 40. Once again the Pumas were held scoreless for more than a minute. At the eight minute mark, the score was 46-40.

The Pumas tied the score with 3:41 at 48. With the score 52-50 the Pumas had a chance to tie it up, but the Pumas missed three consecutive one and one free throws. Wingard, Weber, and Wingard again all missed the first free throw. Once again the game was tied with only 6 seconds left. John Stitz was at the line shooting a one and one. The shot went up and bounced off the rim, sending the game in to overtime.

Lewis scored first and never looked back from there. One bright spot was Kappers' slam dunk with less than a minute left to play in the game. With six seconds left, Kennard was called for a technical foul. Lewis made both free throws to make the final score 69-64 in their favor.